

**PRINCE EDWARD ISLAND
LATE FRENCH IMMERSION REGISTRATION FORM**

To be completed and returned to your elementary school by **Friday, February 28th, 2020****.

Student Name: _____ Grade 6 homeroom teacher : _____

Student presently attends: _____

(Elementary School)

Mailing address : _____

Parent/Guardian Information:

Name : _____ Relationship to student: _____

Mailing address (if different from the student's) :

Primary Telephone : _____ Secondary Telephone : _____

KEY PROGRAM EXPECTATIONS:

-The language of instruction and communication in the classroom is French. Being the main language model for the student, the teacher promotes the success of his/her students by speaking French at all times. The teacher will help students develop strategies to communicate and learn through their new language. Students will be expected to make a consistent effort to communicate with the teacher, and with each other, in French (expectations of the student to express themselves in French will increase as the student develops the language and becomes more confident). In order to ensure that students have success in the program, it is strongly recommended that students have successfully completed three years of English Language Arts and Core French programming between grades 4-6.

-The decision to enroll in the Late French Immersion program is a collaborative decision. In order for students to be successful in the Late French Immersion program, student motivation (their desire to learn in French) and continued parental support for the program are essential for overall student success.

-The French Immersion program requires a lasting commitment. Students who opt for the Late French Immersion program do so, knowing that it is a 3 - 6 year commitment. Registration for the program is completed with the understanding that with appropriate strategies and support, challenges can be overcome. Every effort must be made to persevere in the face of adversity.

-The French Immersion program may come with alternative programming. Registration for the program is completed with the understanding that by choosing Late French Immersion, students may or may not have access to all of the options that are available for them at the Intermediate level. For instance, they may not be able to access additional resource support, follow all exploratory options and/or extra-curricular options that are available at the school. This can, however, vary from school-to-school, depending on scheduling requirements etc...

By signing and submitting this registration form, **we** (guardian and student) understand the expectations outlined above and confirm **our** commitment to the program. **We** have read the student profile and the program description together, and **we** affirm that **we** understand **our** roles as well as the expectations that have been put in place for the Late French Immersion program.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

PLEASE NOTE:

THIS REGISTRATION FORM IS TO BE RETURNED DIRECTLY TO THE STUDENT'S HOMEROOM TEACHER.

****It is important to note that if the registration form is not received at the student's elementary school, prior to the deadline, entry to the program may not be guaranteed.**

Program description

Vision: Students will learn, communicate and interact with growing confidence in French while developing the knowledge, skills, and attitudes they need to become functionally bilingual and fully participate as global citizens.

Late French Immersion (LFI) is:

- A program designed for students whose first language is not French.
- A program where students learn in French. The same subjects are taught in both English and French programs, but in the LFI program some of these courses are taught in French
 - Grade 7 and 8 (a minimum of 60% of their day is spent in French) - Math, Science, Social Studies, French Language Arts and Health*
 - Grade 9 (a minimum of 40% of their day is spent in French) - Science, Social Studies, French Language Arts and Health*.
- A program that, through research, has shown that students in French Immersion have equal (or better) student achievement as compared to students in the English program, and in addition, French Immersion students are able to study, work and travel in French.
- A program that requires a significant effort on behalf of the student in order to achieve a high level of proficiency. With continued effort, students will be able to function effectively in French at a B1 or B2 level (by the end of grade 12) according to the **CEFR - Common European Framework of Reference for Languages**.

* Schools have the option to offer the Health curriculum in French, if they so choose. Whether or not schools opt to offer Health in French can vary from school-to-school.

Student profile

Parents and students who are considering late immersion should be guided by the characteristics and factors listed below as these have been shown to increase student success.

- Motivation to learn in French
- Ability to work hard/problem-solving skills
- Good listening skills
- Tolerance to change and ambiguity
- Willingness to take risks
- A positive attitude and a good sense of humour

This being said, two of the most important factors impacting success would be the students' interest in following the LFI program and their parents' support and encouragement.